

## Unit 10 – Weather & Clothes- Put on your sunglasses. Suggested Lesson Plan

This lesson should take about 5 or 6 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

**Goal:** Teach clothes relative to the weather. The lesson aims to simply associate dressing to different weather conditions.

**Vocabulary:** Weather and Clothes vocabulary.

## PRESENTATION STAGE

**Powerpoint:** Use the powerpoint presentation to present and teach new vocabulary and sentences of the lesson. If you do not have overhead projectors or computers, print and use the flashcards instead. Alternatively you can use the video slide to present the new language.

## **PRACTICE STAGE**

**Flashcard Slamming:** Cut out the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the kids slam the card. The student who gets a point is the one who says the word. Alternatively try error correction whereby you say the wrong thing and students touch the right card and correct you. For example: "It is hot today. Put on your jacket and sweater." Encourage students to challenge you by saying: "No teacher. You should take off your sweater and put on your T-shirt."

Fly-swatting game: with the flashcards all displayed around the classroom, call out a word or say something about a card while students run and slam with fly-swatters. The student who gets a point is the one who says the word. Say something like this: "It is rainy today. What should I put on?" Students run to the picture of an umbrella or raincoat, slam it and say: "You should put on your raincoat."

**Worksheets:** Use worksheets as settlers. Hand out worksheets which reflect the area covered for the lesson. Look into the worksheet section. The worksheets have instructions on what to do.

## **OUTPUT STAGE**

**Video Slide**: Turn off the audio of the video slide and show it while students tell you what they see. Students should do fictitious weather forecasts for the week and give advice on what to wear. They should do it as pretend TV weather reporters.